



# ZANESVILLE COMMUNITY HIGH SCHOOL

920 Moxahala Ave. Zanesville, Ohio 43701

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IRN: 009148

Jeff Moore, Executive Director/Principal

## **Zanesville Community High School Wellness and Success Plan FY25**

*In FY23 the Department of Education introduced Future Forward Ohio, encompassing the state's priorities and strategies to address academic recovery and promote student success. Student wellness is one of the strategic priorities of Future Forward Ohio. Using Future Forwards guiding principles Ohio's schools can succeed by meeting the needs of the Whole Child – the physical, social, emotional and intellectual aspects of the child's well-being. Ohio law outlines the uses for [Disadvantaged Pupil Impact Aid](#) and [Student Wellness and Success Funds](#). For Fiscal Years 2024 and 2025, districts and schools are required to use funding to support the initiatives outlined in the following table. **Districts and schools must use at least 50% of SWSF for mental health services or physical health care services or a combination of both.***

### **Goals**

Our school is located in an economically disadvantaged area where home environments foster mental health issues and drug use. The students we serve are "at-risk" and have environmental barriers that prevent them from being able to prioritize their education and focus on future goals. We create an environment for our students where they feel safe and supported, mentally and physically. This allows them to take down protective "walls" and create connections that lead to success and happiness.

The addition of a school nurse creates the opportunity for coordinated services that create a link between education and healthcare by addressing both physical and mental health needs, managing chronic conditions, and promoting health habits. Being able to manage the healthcare needs of our students creates an environment where students are healthy and supported. Healthy minds and bodies promote improvements in academic performance, decrease chronic absenteeism and reduce dropout rates.

### **Identified Gaps in Services or Resources**

With our increasing enrollment, we are still seeing a lot of students continuing to experience learning loss as well as increasing mental and physical health issues. The cycle of poverty continues and our students struggle with prioritizing their mental and physical health over the needs of their family. They are often led to believe that government support is needed to provide financial stability instead of believing that they are capable of independence and a successful career.

### **Initiatives**

Website: <https://www.zanesvillecommunityhighschool.org>

Email: [office@zchs.us](mailto:office@zchs.us)

## **1. Safe Schools**

Part of our school being successful is that students feel safe and they can function as part of a positive family unit while at school. As part of our mental health prevention program, we have a professional security guard at the door to greet students and help alleviate anxiety while preventing carry-over behaviors from incidents at home. Once they enter the building, they can feel a sense of relief and know that for the next 6 hours, they can focus on their school work and converse with peers without any fear of negative environmental impact. Educating the whole child must start as soon as they walk in the building and depending on their home environment, a school has to earn the trust of their students and make them feel valued. Funds spent for safety and security include the cost of a professional security guard. Mental Health services are coordinated with outside agencies to get our students the mental health support they needed. Our school works with the local health department and our staff received training and supports for the administration of Narcan (Project Dawn).

## **2. Instructional Technology or Blended Learning**

Zanesville Community High School uses the flex blended learning model to provide opportunities for students to complete activities beyond the classroom and receive credit for these learning opportunities. Our enrollment is continuing to increase and the need for flexibility is also increasing. Students come to use for a variety of reasons; however, being flexible is a priority to them and blended learning allows us to do so. Funds were applied to hours beyond the classroom and to the materials needed to complete these learning opportunities. Even if a student elected to not participate in blended learning, they were given the opportunity to have a laptop at home for additional time to work on their credits.

## **3. Dropout Prevention**

Zanesville Community High School is designated as a DOPR (Drop Out Prevention and Recovery) school by the Ohio Department of Education and Workforce. Funds were spent on providing more students with an opportunity to enroll and get graduated. An additional classroom / teacher was created that has the ability to provide additional intervention for students with IEP's. The school partners with Muskingum County Juvenile Detention Center to enable students to get back on track with their opportunities to advance so that they may catch up to their peers. ZCHS also partners with Muskingum Department of Job and Family Services through the CCMEP program to assist in enrolling students who have not earned their high school diploma and are considered "drop outs".

## **4. School Nurse**

School nurses play a vital role in high schools by supporting student health and well-being, which directly impacts their academic success and overall development. They address a wide range of health needs, from managing chronic conditions to promoting mental health, and act as a crucial link between the school, families, and healthcare providers. Having a school nurse has given our school the ability to provide vision and hearing test for our students as well as coordinate any outside services needed for our students. Collaboration with doctors, specialists, and other healthcare providers has ensured comprehensive care for our students.